

Te Ara Huarau | School Profile Report

School Name: St Mary's Catholic School (Putāruru)

Profile Number: 1957

Background

This Profile Report was written within six months of the Education Review Office and St Mary's Catholic School (Putāruru) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

St Mary's Catholic School is a state integrated school located in the South Waikato town of Putāruru. It provides education for learners in Years 1 to 8.

The strategic priorities of St Mary's Catholic School (Putāruru) for improving outcomes for learners are:

- to continue to strengthen community partnerships while striving for excellence in the Marist Tradition
- to implement a culturally responsive localised curriculum
- to grow student and teacher agency
- to promote the integration of the new religious education curriculum (Te Whakatupu ma te Mātauranga) across all learning areas.

You can find a copy of the school's strategic and annual plan on the website of St Mary's Catholic School (Putāruru).

ERO and the school are working together to evaluate the effectiveness of approaches to teaching and learning in mathematics for equity and excellence.

The rationale for selecting this evaluation is:

- school achievement information indicates the need to reassess the approach to teaching mathematics
- to build a consistent approach to the teaching of mathematics across the school, to understand and meet the needs of all learners
- to build an understanding about the progressions of learning in mathematics in the wider school community.

The school expects to see:

- an enriched and consistently implemented mathematics programme based on learning progressions that meet the needs of all learners
- a partnership between whānau and school to support learners to have confidence in their approach to learning mathematics
- excellent and equitable outcomes for all ākonga.

Strengths

The school can draw from the following strengths to support its goal to evaluate the effectiveness of approaches to teaching and learning in mathematics to support equity and excellence:

- an established and experienced leadership team who are focused on achieving equity and excellence
- established systems and processes to support change initiatives
- established formative assessment practices that guide teaching and learning
- a strong professional network beyond the school with educational leaders who contribute to, and support the school improvement process.

Where to next?

Moving forward, the school will prioritise:

- building kaiako understanding and use of learning progressions in mathematics and what they look like in action
- growing learner understanding and use of the mathematics progressions
- consulting with whānau to determine the best way to further build partnerships for learning in mathematics.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
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Central Region | Te Tai Pūtahi Nui

22 March 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home